

Advising Services

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Advisor Profile

Jim Taylor

Associate Professor of Hospitality
Management/Advisor of Culinary
Apprenticeship



What do you wish more students knew about your program? In addition to the CSCC application, the Culinary Apprenticeship Program has a supplemental application which includes an essay, letters of reference, high school diploma/or GED, and any college transcripts: <http://www.cscce.edu/Hospitality/supplementalapplication.pdf> Acceptance into the program requires COMPASS scores of English 101 and Math 101, or completion of the necessary developmental courses to achieve these levels. Besides attending school one day per week, students are required to work an average of 35-40 hours per week at an approved work site. They are paid for working.

What is the some of the best advice you have given to students? It is not the school a student attends, but the passion, drive, and hard work a student puts into their work that makes them successful. Students are generally in a hurry to achieve. They sometimes find themselves struggling with a decision of what they believe during that particular moment in time to satisfy a goal or dream. I have told students that “yes” it might be a great opportunity now, to get the promotion, or title; however, what about finishing school? Those titles and promotions are always going to be there, especially in the hospitality industry. Life is about making good choices and dealing with some hard decisions. Think before you leap, but if you leap and find out you made a mistake, do not dwell on it. Move forward; do not beat yourself up.

What is your own education background?

Associate of Applied Science of Hospitality Mgmt: CSCC
Bachelor's of Business Administration: Franklin University
Masters in Business Management: Ashland University
Certified Executive Chef & Certified Practical Testing Examiner for the American Culinary Federation

How Many Hours Should I Register For?

By Shelley Casbarro, Academic Advisor

During each registration period a student must decide how many courses to register for. Here are a few tips to consider when determining how many courses to register for.

Map it Out On Paper. Map out your weekly schedule. Include your existing work, family, and other standing commitments. Add your projected class schedule. Add 2-3 hours of study time for each credit hour you are planning. If you find there are fewer hours in the week than you have scheduled, decide what to reduce. If you can't find the time on paper, chances are you won't find the time in reality. Most employees have a schedule at work; While you are a student, studying is your job. Create a schedule for yourself for success and stick to it. (For a time management grid, visit Advising Services or http://wikieducator.org/Time_Management/Activities/Weekly_study_schedule)

Pass it the First Time. Some students fall into the trap of believing that the more classes they register for each quarter, the faster they will achieve their education goals. However, if you are registering for more course work than you have the time to complete, you will repeat the same courses subsequent quarters. In the long run, you will save time and money if you pass your classes the first time.

Build in Tutoring. Education is more than attending class and completing assignments. Build time into your schedule to include tutoring for difficult subjects, trips to the Writing Center to improve writing assignments, and conversations with librarians and computer lab technicians that can provide needed direction on a project.

Margin Time. Schedule in a couple of hours each week for “margin” or catch-up time. Unplanned events will happen every quarter- leave room in your schedule for them. One difference between a difficult situation and a crisis is having reserved time to catch up on your normal responsibilities.



IMPORTANT DATES

April 8	Petition to Graduate Spring 2011 Due
April 25	Readmission Deadline for Academic Dismissal/ Review Summer 2011 Registration for Summer 2011 Begins

Making a Turn Around After a Bad Quarter

By **Shelley Casbarro**, Academic Advisor

It's not whether you get knocked down, it's whether you get up. Vince Lombardi

In the course of every student's education they will face failure: be it failure on an assignment, failure on an exam, failure of an entire course, failure to meet admission requirements of a program, or failure to pass a licensing exam. Failure will come in some fashion. The distinction between those students who resign and surrender goals and dreams and those students who persist on is how they respond. Keep these tips in mind the next time you perform below your expectations.

Reflect and Evaluate: Give yourself a dose of honesty. What went wrong? What can you change and improve?

Focus on the Big Picture: Count your losses honestly and put the immediate failure into the larger perspective. How important will this failure be in 1 year? 5 years? 20 years?

Seek Counsel: Talk with your instructor, advisor, mentor, etc. You may have an opportunity to learn a great deal through this process. Be humble. Ask for advice on how you can improve.

Strengthen Weakness: Maybe math isn't your best subject. Know that about yourself! Prepare ahead of time. Set aside extra time for tutoring and additional studying.

Be Encouraged: Talk with someone you respect who has met success in their life. Chances are they have also faced failure. Learn how they dealt with it and be encouraged. Know that you, too, can overcome setbacks.

Get Up: Take what you have learned and get back to your goals. You might take a slightly different direction and have a newfound approach, but keep moving. ❖

Tools & Resources

Counseling Services

Academics aren't the only difficulty students face during their time at CSCC. Therefore, Counseling Services exists to provide quality services in mental health/addiction issues to enhance the student's personal and academic development.

Counseling Services offers crisis intervention, mental health counseling, alcohol & drug counseling, alcohol and other drug prevention, consultation and referral services. They also offer presentations, workshops and printed materials about mental health, alcohol and other drug prevention and abuse.

Short-term counseling is offered for each student at no cost. If students choose to pursue personal counseling for a longer period of time, staff can work with the student to refer them to a provider within the community.

Counseling services are available to currently enrolled students only. Staff, faculty and administrative employees who have counseling or prevention needs are referred to their health care benefit plans if available and appropriate. The personal counseling staff is available to employees for consultation and training relative to student behavior, mental health issues, prevention aspects and classroom performance.

Personal counseling services are available by appointment. Stop by the office (Aquinas Hall 116) or call 614-287-2668 to schedule an appointment. For more information: <http://www2.csc.edu/services/counseling/>

Advising Contacts

For quick questions or to point you in the right direction, please feel free to contact us:

By Phone: (614) 287-2668
Mon.-Thurs. 10am to 6pm,
Fri. 10am to 3pm

By E-Mail:

- transfer@csc.edu if you are an Associate of Arts/Associate of Science transfer, transient or undecided student
- techadv@csc.edu if you are a Business/Engineering career and technical student
- hhps@csc.edu if you are a Health, Human, and Public Services career and technical student ❖