

COLUMBUS STATE COMMUNITY COLLEGE  
POLICY AND PROCEDURES MANUAL

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ASSESSMENT FOR STUDENT LEARNING  
Procedure No. 5-18 (C)  
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Effective October 1, 2009

(1) Assessment of General Education Goals

General Education Goals represent the measurable knowledge and skills that serve as the foundation for success in society and in one's discipline, vocation, and life. These goals are periodically reviewed and updated by faculty in collaboration with staff and administrators.

All credit programs are required to assess their learning outcomes related to the college General Education Goals. Assessment of General Education Goals is conducted by the program faculty and then reviewed by division assessment committees led by faculty. The entire General Education Assessment process can be found in the college *Assessment FOR Student Learning Handbook*.

(2) Assessment and Validation of Credit Education

Assessment and validation of learning outcomes in credit courses and programs is conducted by the program faculty and then reviewed by division assessment committees led by faculty. The entire assessment and validation processes can be found in the college *Assessment FOR Student Learning Handbook*.

(3) Assessment of Non-credit Education

Non-credit courses may be career, informational, or consultative in nature, but not necessarily limited to these categories. These courses may be offered for continuing education units, professional development, personal enrichment, or in anticipation of articulation or transfer into a degree program. For assessment of non-credit courses see Policy 5-12 and Procedure 5-12 (b) of the *Columbus State Community College Policy and Procedures Manual*.

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(4) *Assessment FOR Student Learning Handbook*

This handbook provides a comprehensive outline of the college-assessment processes and procedures. The handbook reflects the collaborative work of faculty, administrators, and staff. Non-process changes to the handbook will be completed by the Center of Assessment FOR Student Learning in order to maintain relevancy with changes at the college. Requests to change the assessment processes in the handbook will be facilitated through a college-appointed committee in consultation with the provost and the Center of Assessment FOR Student Learning upon approval of the president.

(5) *Center of Assessment FOR Student Learning*

All assessment and validation data will be sent to and maintained by the Center of Assessment FOR Student Learning.

*New Procedure*